

2004-2005 Profile of Rosholt School District 54-4

202 Finley Ave, Rosholt, SD 57260

Home County: Roberts Area in Square Miles: 173 2004 K-12 Fall Enrollment: 199

Revenue

Other Fund Data

K-12 Instruction

Adult Instruction

Student/Staff Services

Administration Services

Transportation Services

Other Support Services

Community Services

Total Expenditures

Non-Programmed

Debt Service

Co-Curricular

PK Instruction

	General	Capital Outlay Spe	ecial Education	Pension		Damana	E		
Local	\$599,166	\$249,490	\$21,157	\$0	Bond Redemption	Revenue \$0	Expenditures \$0	Cost per AD	M
County State	\$24,544 \$759,333	\$0 \$0	\$0 \$2,015	\$0 \$0	Capital Projects	\$0	\$0	General Fund Only	\$6,214
Federal	\$164,602	\$0 \$0	\$2,613	\$0 \$0	Other Special Revenue	\$0	\$0	Educational Funds*	\$6,896
Total \$	\$1,547,645	\$249,490	\$51,829	\$0	Enterprise Funds	\$98,542	\$96,689	* Includes General, Education and Pensi	

		Special Educa Federal Flowth	
State A	<u> </u>	Part B, Sec. 619, PK	\$1,883
General Aid	\$725,104	IDEA Part B	\$33,912
Special Education	\$0	Total	\$35 705

Total State Aid	\$725,104
Extraordinary Cost Fund - SE	\$0

ADM Data

ADM of Tuitioned Out Paid 0.000 ADM of Contracted Out Paid 0.000 Non-Public / Home Sch ADM 1.000 General State Aid Adj. ADM 249.746

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IDEA Part B	\$33,912
Total	\$35,795

Average Teacher Salary	\$28,457
Experience Adjusted Salary	\$30,783
Avg Years of Experience	11.7
% with Advanced Degrees	11.1%
Certified Instructional Staff	16.9
Classroom Staff	1.0

Teaching Staff Data

Agricultural	\$65,672,640
Owner Occupied	\$11,085,099
Non-Ag Z	\$403,107
Other Non-Ag/Utilities	\$5,422,683
Total	\$82,583,529

2004 Taxable Valuations

Expenditures

Capital Outlay Special Education

\$79,291

\$7,219

\$58,231

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$144,741

\$44,104

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$45,352

\$52,713

\$142,169

Pension

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

General

\$767,363

\$26,591

\$126,385

\$68,776

\$210,743

\$85,232

\$1,285,090

\$0

\$0

\$0

\$0

\$0

Ending Fund	Balance
General	\$930,166
Capital Outlay	\$210,982
Special Education	\$112,783
Pension	\$0

2004 Payable 2005 Levy per Thousand

Agricultural	\$4.78							
Non-Ag Z	\$6.22							
Owner Occupied	\$7.69							
Other Non-Ag/Utilities	\$16.49							
Special Education	\$0.23							
Capital Outlay	\$3.00							
Bond Redemption	\$0.00							
Pension Fund	\$0.00							
*District has opted out of								

General Fund levy

Special Education December 2004 Federal Child Count Placement Categories Deaf-Blind 0 **Student Data** Home 2 **Emotionally Disturbed** Residential Facility 0 Mental Retardation 0 PK-12 Enrollment 202 0 Separate School Hearing Impaired 0 **Enrollment** Open Enrolled Students Rec'd 5 Regular Classroom 19 Learning Disabled 14 District Dropout Rate 3.1% ADM ADA Self-Contained Classroom 0 2 Multiple Disabilities % Eligible for Free/Red. Lunch 24.3% 139.398 144.087 K-8 24 Hour Program 0 Orthopedic Impairment 0 % Special Needs Students 13.9% 9-12 53.307 57.441 Early Childhood Setting 0 Visually Impaired 0 Students Transported 146 **Total** 192.705 201.528 Early Childhood SE Setting 1 0 Deaf Student to Staff Ratio 11.3 PT Early Child and SE 0 Speech/Language 6 District Attendance Rate 95.6% Resource Room 6 Other Health Impaired 2 Number of Graduates 9 Day Program 0 Autism 0 Home/Hospital Program 0 Traumatic Brain Injury 0 3 Total 28 Developmental Delay

Total

28

Stanford Achievement Test Series, Tenth Edition (SAT10)

		ade 3 Sp Ed PR	Gra Total PR	de 4 SpEd PR		de 5 Sp Ed PR		de 6 Sp Ed PR		de 7 Sp Ed PR		de 8 Sp Ed PR		nde 11 Sp Ed PR	
Math			84		65		57		67		55	1	70		
Science			85		77		63		71		61		70		
Social Science			83		78		67		67		63		61		
Language Arts			66		67		52		68		57		68		
Reading			76		74		58		74		62		72		American College Test (ACT)
Complete Battery			80		73		60		70		60		68		English
Number Tested	7	5	14	1	18	1	15	4	15	2	14	1	12	3	Math
Stanford Writing Assessment Program, Third Edition												Reading Science Composite Score			
				_						_					Number Tested 6

Percent Proficient or Higher

	Number Tested				Organization, Unity, and Coherence			ord oice	Senten Parag	ces and graphs	Grammer and Usage		Writing Mechanics	
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	18	1	50%		40%		57%		53%		59%		54%	
Grade 9	14	3	82%		72%		87%		78%		74%		71%	

No assessment data are reported when less than ten students were tested.